

# READING

## EA6

First name \_\_\_\_\_

Last name \_\_\_\_\_

School \_\_\_\_\_

Class \_\_\_\_\_

Date of birth ○○ ○○ ○○○○

Date of test ○○ ○ 5 2 0 1 8

Total score  (maximum 32)



165144



Llywodraeth Cymru  
Welsh Government



## Instructions

In this booklet, there are different types of question for you to answer in different ways.

Here are some practice questions. The instructions tell you what you need to do.

## Practice questions

Look at the sentences below. Each one has a word missing. Tick the box next to the word that **best** fits the gap. You **do not** need to write the word in the gap.

- 1 My little sister did not \_\_\_\_\_ to put on her coat.  
want     when     watch     wonder     warm
- 2 The chocolate cake tasted very \_\_\_\_\_ .  
grateful     good     green     gravy     grumpy
- 

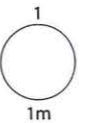
**STOP**

Please wait until you are told to start work on page 4.  
You should then work through pages 4 and 5 until you are asked to stop.  
You have 10 minutes to do this part of the test.

## Sentence completion

Look at the sentences below. Each one has a word missing.  
Tick the box next to the word that **best** fits the gap.  
You **do not** need to write the word in the gap.

- 1 We had to drive \_\_\_\_\_ a very small bridge.  
open     against     other     over     already



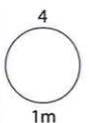
- 2 The children looked \_\_\_\_\_ in their school uniform.  
smart     snout     slide     skirt     smash



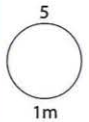
- 3 I had to \_\_\_\_\_ to keep up with my dog.  
sport     sprung     spite     splinter     sprint



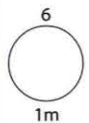
- 4 There was a \_\_\_\_\_ standing outside the cinema.  
number     large     shown     people     crowd



- 5 Sam played \_\_\_\_\_ with his baby sister.  
happening     happy     happier     happily     having



- 6 Swimming is a very good form of \_\_\_\_\_ .  
expert     express     excuse     expand     exercise



7 The sun came out \_\_\_\_\_, but now it is cloudy.  
when  tomorrow  later  never  earlier

7  
1m

8 I was \_\_\_\_\_ that I would win the competition.  
hopeful  helpful  careful  hopeless  hardly

8  
1m

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**STOP** Please wait until you are told to start work on page 6.

## Practice questions

In this booklet, there are different types of question for you to answer in different ways.

Here are some practice questions which show you the types of question you will see in the test. The instructions tell you what you need to do.

Start by reading the text in the box below.

It was the middle of the night when the rocket landed in the supermarket car park. The engine had failed. The hatch opened and a Martian peered out. A Martian is about three feet tall and has webbed feet, green skin and googly eyes like a snail. This one was 327 years old and wore a red jumper.

"Bother," he said. He was always getting lost. It was a cold night and the Martian shivered. Then a car beeped and he scuttled behind a rubbish bin. Everything looked very strange and frightening.

It began to rain. The Martian wrapped himself in a newspaper, but the rain soon came through that.



a Where did the Martian's rocket land?

Tick **one**.

- in a rubbish bin
- in a car park
- on a car
- on a house

**b** Find and copy one word that tells you the colour of the Martian's jumper.

Hint: You must look back in the text to find this.

\_\_\_\_\_

**c** Draw two lines to match each word with what it describes. One has been done for you.

webbed	•	skin
green	•	eyes
googly	•	feet

**d** Put ticks to show which statements are true and which are false.

	True	False
The rocket landed in the afternoon.		
The Martian was 327 years old.		
Everything looked strange to the Martian.		

**e** What was the weather like?

Tick two.

Hint: Check how many you have to tick.

- cold       windy   
hot       dry   
rainy

*please turn over*

- f** Number these events from 1 to 4 to show the order in which they appear in the story.

One has been done for you.

The Martian hid behind a rubbish bin.

The Martian peered out of the rocket.

The Martian's rocket landed.

The Martian wrapped himself in a newspaper.

**STOP**

Please wait until you are told to start work on page 10.

You should then work through the booklet until you are told to stop.





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Now read all of the **boxed text** on pages 10–15.  
Then start answering the questions.

## My job as a penguin keeper



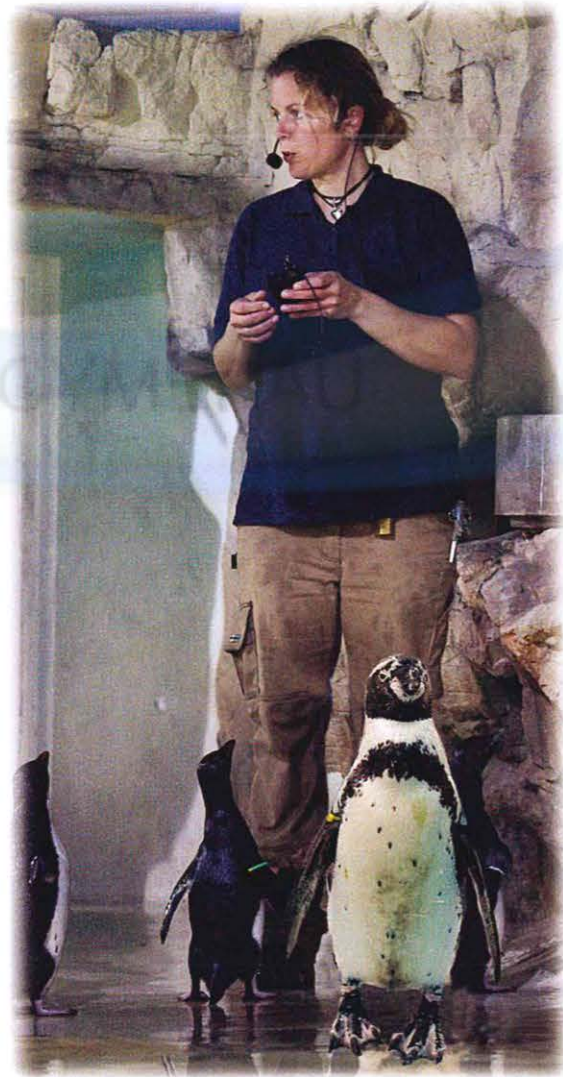
I interviewed Emma about her job as a penguin keeper. Emma looks after the penguins at an **aquarium** in Wales.

### What is your job?

My job is to look after the penguins who live at the **aquarium**. The penguins swim in big tanks of water.

### Please tell me about what you do.

It's lots of fun, but it's also very dirty and smelly! I start my day by cleaning the whole tank – penguins poo a lot! A big part of the job is to make sure the penguins' water is nice and clean. Twice a day I feed the penguins fish. I also spend time training and playing with the penguins. At the moment, I am training them to stand on scales so I can weigh them easily.



*This is Emma.*

### **aquarium**

a place where fish and other creatures are kept in big tanks of water

1 Emma is a penguin keeper.  
What does this mean?

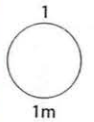
Tick **one**.

She collects penguins.

She looks after penguins.

She has some pet penguins.

She lives with penguins.



2 What does Emma say about her job?  
She says it is ...

Tick **two**.

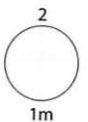
tiring.

hard.

dirty.

boring.

fun.



3 *A big part of the job is to make sure the penguins' water is nice and clean.*  
What does this tell you?

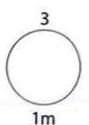
Tick **one**.

Emma does not enjoy cleaning the water.

It is very important to keep the water clean.

Emma spends all her time cleaning the water.

It does not matter if the water gets dirty.



*please turn over*

### Do you have a favourite penguin?

Yes. My favourite penguin is Bob. Bob came to us from America and he is six years old. All the penguins seem to prefer a certain keeper and Bob likes me the best. He's my favourite because he has the best waddle out of all the penguins!

### Do you ever swim with the penguins?

Yes! Once a month I need to dive into their tank to clean the bottom. When I first get in, the penguins jump out, a little startled. They soon come back into the water because they love to watch what I am doing in their home.



4 Which of these statements about Bob are **true**?

Tick **two**.

Bob is Emma's favourite penguin.

Bob cannot waddle.

Bob does not like Emma.

Bob is from America.

Bob is two years old.



1m

- 5 When I first get in, the penguins jump out, a little startled.  
What does the word *startled* tell you about the penguins?

Tick **one**.

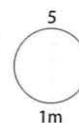
They are ...

excited.

surprised.

happy.

cross.



- 6 Look at **Do you ever swim with the penguins?**  
Which sentence **best** explains what happens when Emma gets into the water?

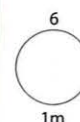
Tick **one**.

The penguins swim over to her straight away.

The penguins get out of the water but soon get back in.

The penguins dive down to the bottom of the tank.

The penguins get out of the water and stay on the side.



- 7 Look at the text on page 10. Draw **three** lines to match each statement with the reason why.

Emma likes Bob best

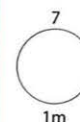
because they are a bit surprised.

Emma dives into the water

because he has a good waddle.

The penguins jump out of the water

to clean the bottom of the tank.



### What do the penguins enjoy doing?

Our penguins spend a lot of time in the water, zooming around, playing and catching **krill**. They also like to float in front of the windows to say hello to the visitors. Penguins can remain under the water for up to seven minutes before coming up to breathe!

### What do penguins like to drink?

Penguins enjoy drinking fresh water when they can, so I give them fresh water. At sea, they have no choice but to drink seawater. Penguins have a special **gland** near their eyes that takes the salt out of their blood. When they shake their head, the salt shoots out of their nose!



<b>krill</b>	a small creature that lives in the sea
<b>gland</b>	a part of the penguin's body that can remove unwanted things from its blood

- 8 Put ticks to show which statements are **true** and which are **false**. One has been done for you.

	True	False
The penguins swim away from visitors.		✓
The penguins enjoy catching krill.		
The penguins like to drink fresh water.		

9 How does a penguin get salt out of its body?

Tick **one**.


The salt comes out of a hole near the penguin's eye.

The salt comes out when the penguin drinks fresh water.

The salt shoots out of its nose when a penguin shakes its head.

The salt comes out when the penguin swims underwater.

9  
  
1m



**What's the best thing about your job?**

The best thing about my job is that I get to spend time with the penguins. We also get the chance to meet the public and talk about the dangers to penguins in the wild. We have raised a lot of money for Project Penguin, which has helped penguins in the wild.

10 What does Emma enjoy **most** about her job?

Tick **one**.

meeting penguins in the wild

talking to other people about penguins

raising money to help penguins in the wild

spending time with the penguins

10  
  
1m

*please turn over*

- 11 Think about the whole text.  
What kind of text is it?

Tick **one**.

- a diary
- an adventure story
- an interview
- a poem

11  
  
1m

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*please turn over*

Now read all of the **boxed text** on pages 18–24.  
Then start answering the questions.

## Elephant adventure

The rain poured. Tom sat by the window, watching the raindrops roll down the glass. All the animals and birds in the garden were hiding in the trees.

Tom could hardly believe that in just a week's time he would be on holiday in Kenya, a very hot country in Africa. Excitement tingled through him. Lots of different wild animals lived there – lions, giraffes, zebras, cheetahs and, best of all, elephants!

Tom loved all animals, but he especially liked elephants with their wrinkly grey skin, big flapping ears and kind, wise eyes. I wonder if I'll meet one, he thought.



1 Why were the animals and birds hiding in the trees?

Tick **one**.

It was very hot.

It was raining.

It was windy.

It was noisy.

1  
  
1m

2 What did Tom like about elephants?

Tick **two**.

their long trunks

their big feet

their wrinkly skin

their kind eyes

their grey tails

2  
  
1m

3 *Excitement tingled through him.*  
This shows you that Tom ...

Tick **one**.

felt worried about his holiday in Kenya.

had forgotten about his holiday in Kenya.

was looking forward to his holiday in Kenya.

felt bored by his holiday to Kenya.

3  
  
1m

*please turn over*

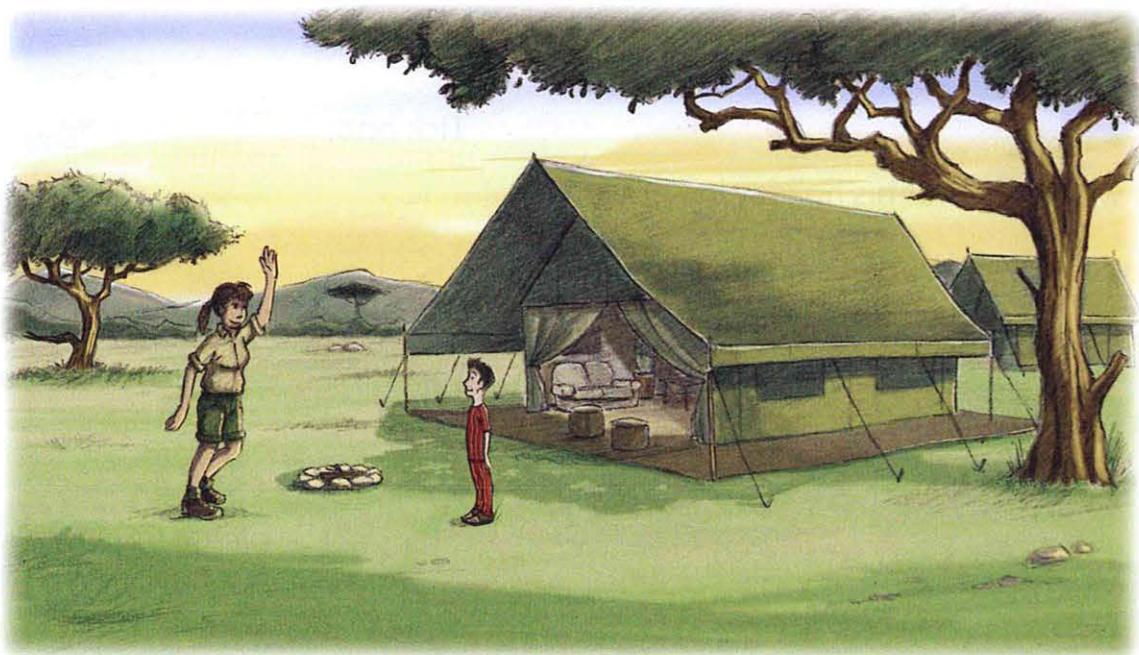


A week later, Tom and his parents were on holiday in Kenya. They were on an adventure to see animals in the wild. They were staying on a campsite with their guide, Halisi.

Tom felt disappointed because they hadn't seen any elephants yet. But one morning he stepped out of the tent and saw his mum coming towards him.

"Visitors!" his mum said, hurrying over. "Get dressed. We're going to go down to the river to watch them!"

Tom dashed back into the tent and pulled on some shorts, a T-shirt and a hat as quickly as he could. Then he ran back outside and hurried down to the nearby river with his parents and Halisi.



4 Put ticks to show which statements are **true** and which are **false**.

	True	False
Tom and his family were staying in a house.	<input type="checkbox"/>	<input type="checkbox"/>
Their guide was called Halisi.	<input type="checkbox"/>	<input type="checkbox"/>
Tom was disappointed because he did not like the tent.	<input type="checkbox"/>	<input type="checkbox"/>

4  
2m

5 Tom dashed back into the tent and pulled on some shorts, a T-shirt and a hat as quickly as he could. Then he ran back outside and hurried down to the nearby river with his parents and Halisi.

**Find** and **copy two** words that show you Tom was in a rush.

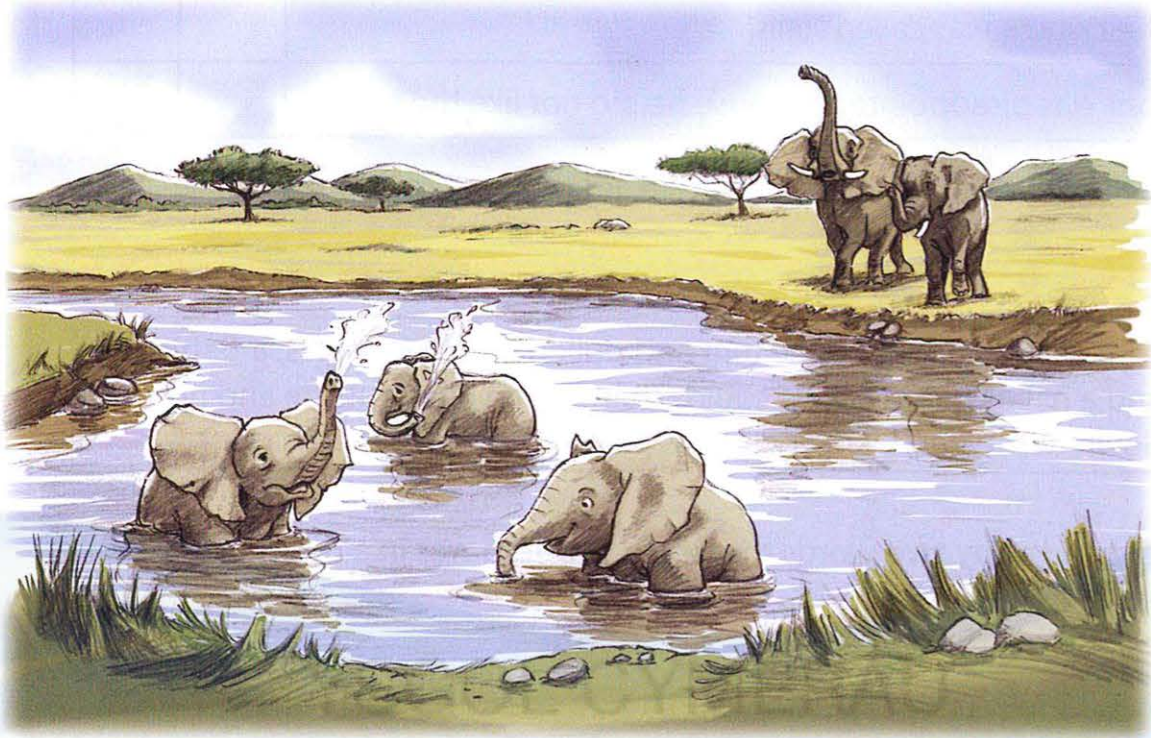
1. \_\_\_\_\_

2. \_\_\_\_\_

5  
2m

*please turn over*

Tom stared in delight. Three baby elephants were splashing around in the muddy water while two adults watched them.



There was a loud trumpeting noise and more elephants appeared, their feet thumping into the ground as they walked down to the water.

“Oh, wow!” breathed Tom, feeling lost for words. Ten elephants!

Their thick skin was covered with dry brown mud, their huge ears flapped constantly to keep away the flies, and they waved their trunks.

6 What were the baby elephants doing?

Tick **one**.

- watching the adult elephants
- making a trumpeting noise
- splashing around in the water
- walking down to the water

7 Find and copy **one** word that describes the sound of the elephants' feet.

\_\_\_\_\_

7  
1m

8 "Oh, wow!" breathed Tom, feeling lost for words.  
This shows that Tom was feeling ...

Tick **one**.

scared.

amazed.

helpless.

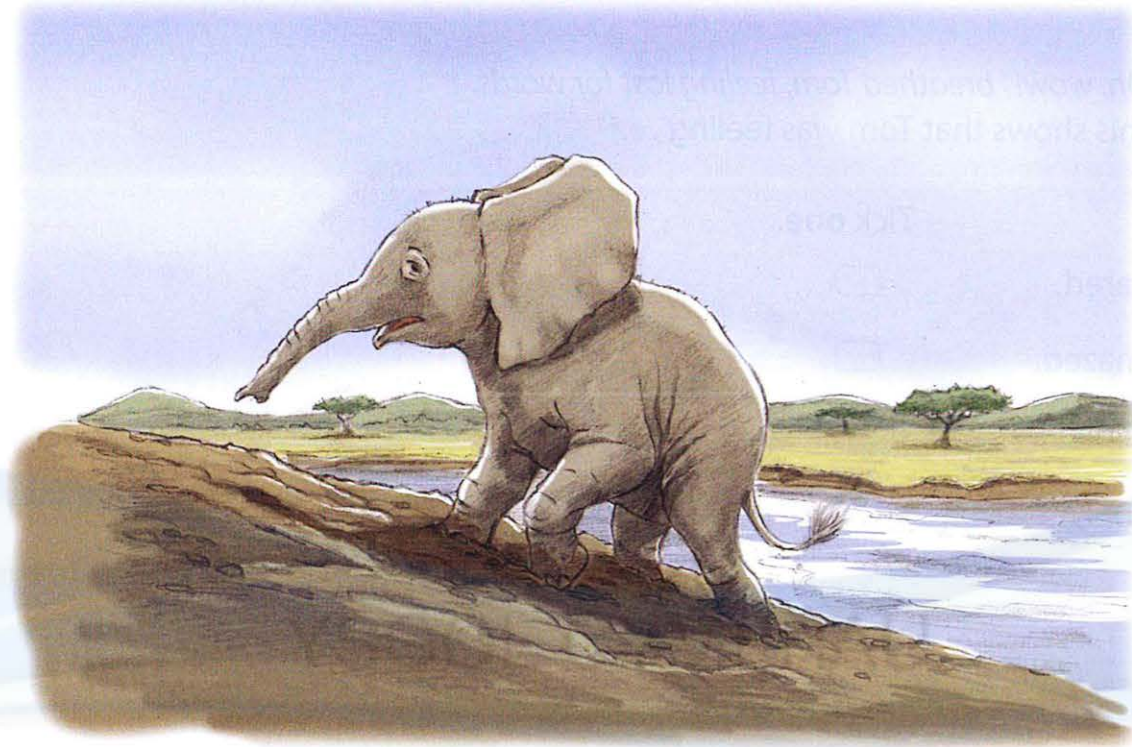
lonely.

8  
1m

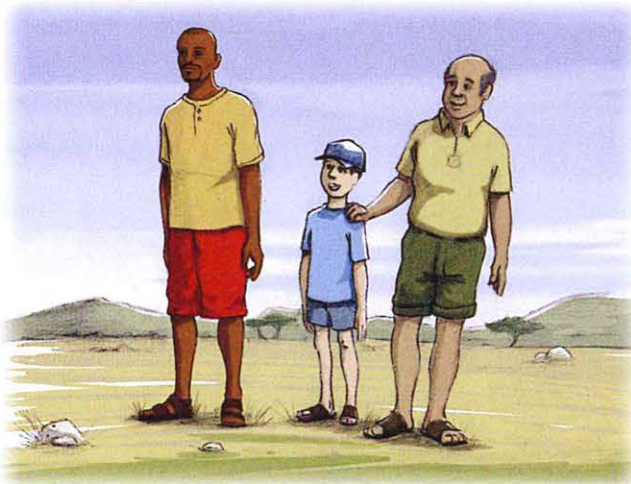
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*please turn over*

Tom watched as one of the young elephants put its trunk in the river and then sprayed brown water over its back. The smallest elephant was trying to clamber out, but its feet kept slipping on the bank and it slid back into the water again and again.



Eventually two of the adult elephants got into the water and pushed it out with their heads. The baby looked very funny scrambling around on the slippery mud.



Halisi caught Tom's eye and smiled. "I knew we would see elephants in the end," Halisi said.

"What do you think?" Tom's dad asked him.

"They're wonderful!" Tom said happily.



9 Why did the smallest elephant find it difficult to get out of the water?

Tick **one**.

It kept slipping on the muddy bank.

It had brown water all over its back.

It did not have anyone to help it.

It had hurt its feet on the river bank.

9  
1m

10 Think about when Tom was in Kenya.  
Number these events from 1 to 4 to show the order in which they happened.  
One has been done for you.

Tom ran down to the river.

Tom stepped out of the tent one morning. 1

Two adult elephants helped a baby get out of the water.

Tom heard some elephants trumpeting.

10  
1m

11 Tom's feelings changed during the story.  
Draw **three** lines to match how he felt at different points in the story.

beginning of the story ●

● disappointed that he had not seen any elephants

middle of the story ●

● happy to have seen so many elephants

end of the story ●

● hopeful he would see some elephants

11  
1m

**End of test. Please check your work.**

TOTAL  
3m



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## **Acknowledgements**

Practice questions text adapted from 'A Martian and the supermarket' by Penelope Lively in  
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ISBN 9780140374599

'My job as a penguin keeper' adapted from 'Interview with a Penguin Aquarist' in *Whizz, Pop, Bang!*  
Issue 18, pp. 8–9 (Launchpad, 2017)

'Elephant adventure' adapted from *Elephants Never Forget* by Linda Chapman and Michelle Misra  
(Red Fox, 2013) ISBN 978 1 849 41694 8

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